



# DOANE UNIVERSITY

## **Course Syllabus**

### **Course Information**

Leadership in Professional Practice  
HSI 416 / NRS 416  
3 credits

### **Course Catalog Description**

The course examines the roles, traits, and contribution of the nurse/healthcare professional in organizational leadership and managerial positions and as the lead advocate for people in their most vulnerable state. Its focus is the personal and professional development of the practicing nurses/healthcare professionals as mentors and coaches to the people they serve. Topics include servant leadership, emotional intelligence, active listening, building relationships, cultural awareness, conflict resolution, delegation, and team building. Students develop competencies and skills that will enable them to manage and lead effectively and have an opportunity to apply those competences and skills in an appropriate health care setting.

Prerequisites: NRS 307, NRS 320, NRS 325, NRS 410, and NRS 430  
(Cross-referenced with HSI 416)

### **Course Objectives**

At the completion of this course students will be able to:

1. Discuss the competencies needed for effective leadership and team functioning in the healthcare setting.
2. Evaluate characteristics of leadership and awareness of self in a variety of situations.
3. Apply communication skills to lead, coach and mitigate conflict with patients, colleagues, and members of the interprofessional team.

### **Nursing Program Outcomes Met in NRS 416**

1. Integrate knowledge from liberal education and nursing to address the health of the individual, family, groups, communities, and populations across the lifespan in diverse health care systems and environments.

4. Employ leadership skills and effective communication strategies as a collaborative member of the interprofessional team to improve patient health outcomes.

5. Demonstrate a commitment to professional values, lifelong learning, and reflection of personal beliefs and values to foster self-renewal and professional growth and development.

## **Course Term Information**

Course Dates: March 11, 2019 to May 11, 2019

Campus Location: Lincoln and Grand Island

**Class meets on Mondays, 6:00 to 10:30 PM**

Drop and Add Dates are published in the Academic Calendar. Please contact your advisor for drop/add requests.

Schedules, Catalogs and Calendars link:

<https://www.doane.edu/schedules-catalogs-and-calendars>

## **Instructor Information**

**TBD**

Doane University

## **Contact Information Office:**

Office:

Email Address:

Phone:

## **Course Textbook and Materials**

### **Required**

#### **Text:**

***Leadership: A Communication Perspective, 7<sup>th</sup> ed.***

Author: Johnson, C.E. & Hackman, M.Z.

ISBN-10: 1-4786-3502-9

ISBN-13: 978-1-4786-3502-4

***Leadership and Self-Deception, 3<sup>rd</sup> ed.***

Author: The Arbringer Institute, 2018

ISBN-10:

ISBN-13: 9781523097807

## Course Grading

Available on the first day of class.

### Grading Scale & Feedback

Assignment of letter grades is based on a percentage of points earned. The letter grade will correspond with the following percentages achieved. All course requirements must be completed before a grade is assigned.

A+	97-100	A	94-96	A-	90-93
B+	87-89	B	84-86	B-	80-83
C+	77-79	C	74-76	C-	70-73
D+	67-69	D	64-66	D-	60-63
F	59 and below				

**Feedback:** Please allow 3-5 days for feedback on assignments. This timeframe is dependent upon the level of detail that I provide and the number of students in the course. I expect you to read my feedback and make changes if needed.

### Course Schedule

Course schedule will be provided on the first day of class OR communicated via email in the week leading up to the first day class meets.

### Course Requirements

#### Attendance Guidelines

You should plan to work on this course several times each week. It is strongly recommended that you not miss any scheduled classes and avoid prolonged absences from an online course. This is an eight (8) week, fast-paced course and it would be extremely difficult to catch up after an absence(s).

#### Attendance/Participation

*Preparation* for class means reading the assigned readings & reviewing all information required for that week. *Attendance* in an face-to-face course means attending scheduled class sessions and participating in all activities that take place in class. *Attendance* in an online course means logging into the Blackboard and on a regular basis and *participating* in all activities that are posted in the course.

#### Studying and Preparation Time

The course requires you to spend time learning the content, preparing and completing assignments. *This is three credit course. A three credit course*

*requires 144 hours of student work. This course requires a minimum of 6 hours per week learning the content and a minimum of 6 hours per week preparing and completing assignments. These hour minimums are based on Department of Education guidelines. The pace of learning varies among students. You should expect to spend approximately 10-12 hours per week preparing for and actively participating in this 8-week course.*

### **Late or Missed Assignments**

All assignments must be finished and turned in to complete the course. Unless the instructor was notified ahead of a due date and received approval, a student will be penalized for completing coursework late. The penalty for coursework received late, without prior approval, is a zero. All due dates are Central Standard Time (CST).

Federal requirements state that students must complete 75% of the course work to be eligible to receive an incomplete for the course. If students fall more than two weeks behind, they cannot meet this requirement.

### **Email and Internet**

You must have an active Doane University e-mail account and access to the Internet. *All instructor correspondence will be sent to your Doane University e-mail account.* Please plan on checking your Doane Gmail account regularly for course related messages.

### **Campus Network or Blackboard Outage**

When access to Blackboard is not available for an extended period of time (greater than one entire evening - 6pm till 11pm) you can reasonably expect that the due date for assignments will be changed to the next day (assignment still due by midnight).

## **Syllabus Statements**

### **Syllabus Disclaimer/Subject to Change Notification**

The instructor views the course syllabus as an educational contract between the instructor and students. All material, assignments, and deadlines are subject to change. Every effort will be made to avoid changing the course schedule but the possibility exists that unforeseen events will make syllabus changes necessary. The instructor reserves the right to make changes to the syllabus as deemed necessary. Students will be notified as soon as possible in the event of syllabus changes. Please remember to check your Doane University email and the online course site Announcements often.

### **Academic Integrity**

Doane University expects and requires all its students to act with honesty and integrity, and respect the rights of others in carrying out all academic assignments. Academic dishonesty, the act of knowingly and willingly attempting or assisting others to gain academic success by dishonest means, is defined in four categories:

- a. Cheating - "Intentionally using or attempting to use unauthorized information or study aids in an academic exercise."
- b. Fabrication - "Intentional and unauthorized falsification of invention or any information or citation in an academic exercise."
- c. Facilitating Academic Dishonesty - "Intentionally or knowingly helping or attempting to help another to commit an act of dishonesty," and/or coercing others to do the same.
- d. Plagiarism - "Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise," in both oral and written projects.

*Gehring, D., Nuss, E.M., & Pavela, G. (1986). Issues and perspectives on academic integrity. Columbus, OH: National Association of Student Personnel Administrators*

For more information on the sanctions for academic dishonesty, please visit the website:

<https://catalog.doane.edu/content.php?catoid=16&navoid=1333>

### **Accessibility Statement**

In compliance with the Rehabilitation Act of 1973, Section 504, and the Americans with Disabilities Act of 1990, professional disability specialists and support staff at Doane University facilitate a comprehensive range of academic support services and accommodations for qualified students with disabilities. Doane University supports reasonable accommodations to allow participation by individuals with disabilities. Any request for accommodation must be initiated by the student as soon as possible. Each student receiving accommodations is responsible for his or her education and personal needs while enrolled at Doane University. Please contact Cuddy MacNeill at [cuddy.macneill@doane.edu](mailto:cuddy.macneill@doane.edu) or 402-467-9031 for assistance.

### **Student Conduct Statement**

Students are required to adhere to the behavior standards. Undergraduate Student Code of Conduct:

<http://catalog.doane.edu/content.php?catoid=10&navoid=685>

### **Anti-Harassment Policy**

<http://catalog.doane.edu/content.php?catoid=5&navoid=452>

## **Student Support & Services**

### **Accessibility Services**

Doane University Access/Services for Students with Disabilities

<http://www.doane.edu/disability-services>

Contact Person: Cuddy MacNeill Phone: 402.467.9031 Email:

[cody.macneill@doane.edu](mailto:cody.macneill@doane.edu)

**Self-Identification Form:** <https://www.doane.edu/student-disability-identification-form>

### **Academic Support**

Contact Person: Tere Francis Phone: 402.466.4774 Email:

[terese.francis@doane.edu](mailto:terese.francis@doane.edu)

<https://www.doane.edu/graduate-and-adult/academic-support>

### **Student Services**

<http://www.doane.edu/gps/student-services>

### **Military Services**

<https://www.doane.edu/graduate-and-adult/military>

### **Grade Appeal Process**

<http://catalog.doane.edu/content.php?catoid=5&navoid=238>

### **Technical Support Contact Information**

For technical assistance 24 hours a day, 7 days a week, please contact the Doane University Technology Office Help Desk:

Phone: 402-826-8411

Email: [helpdesk@doane.edu](mailto:helpdesk@doane.edu)

Web: <http://www.doane.edu>

### **Instructional Technology Accessibility and Privacy Policies**

<http://www.doane.edu/instructional-design-services/policies>